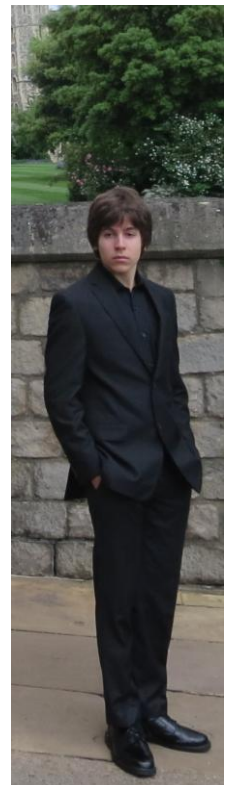
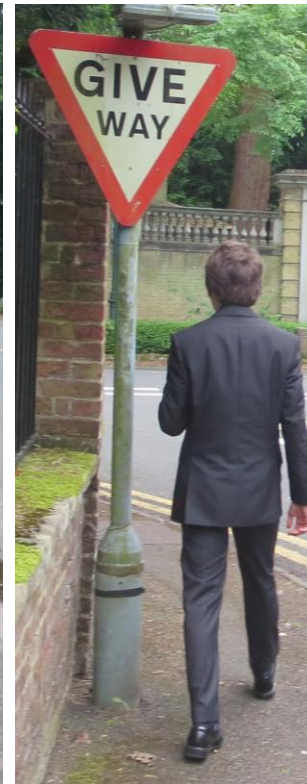
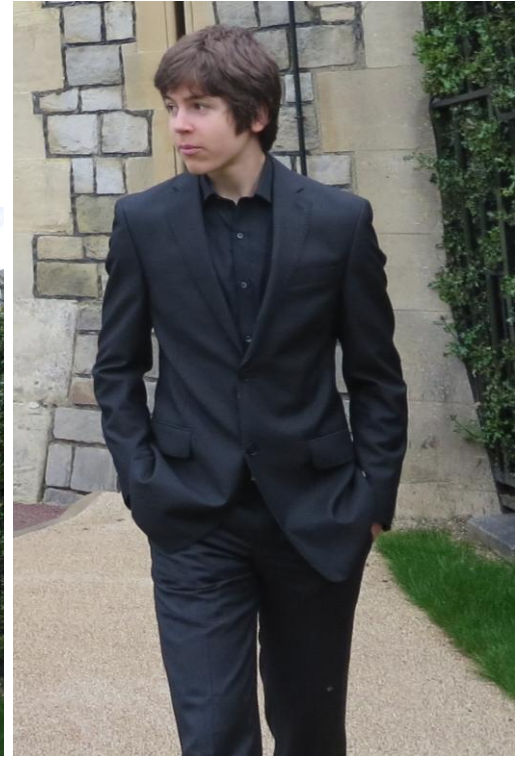


**EDUCATIONAL ASSIGNMENT for JOSEPH JOHN WUNDERLICH** for his 3<sup>rd</sup> trimester of 10th grade

This assignment covers the following Educational Objectives (Subjects marked with a "■" are the main subject, and those marked with an "□" are secondary subjects):

- 1. READING (ENGLISH)
- 2. WRITING (ENGLISH)
- 3. ALGEBRA 2
- 4. CHEMISTRY
- 5. WORLD HISTORY
- 6. LATIN II
- 7. WORLD CULTURAL ARTS
- 8. PHYSICAL EDUCATION



***ASSIGNMENT:*** Reflect on your time in England during your 3-1/2 week May 2014 trip to Europe when you visited Windsor Castle, Eton College, stayed at an estate that was once a boy's boarding school, and helped present your publication with your father:

Wunderlich, J.T. and Wunderlich, J.J. (2014). Crowdsourced Architecture and Environmental Design. 2nd International Conference on Emerging Trends in Engineering and Technology (ICETET'2014) May 30-31, 2014 London (United Kingdom).

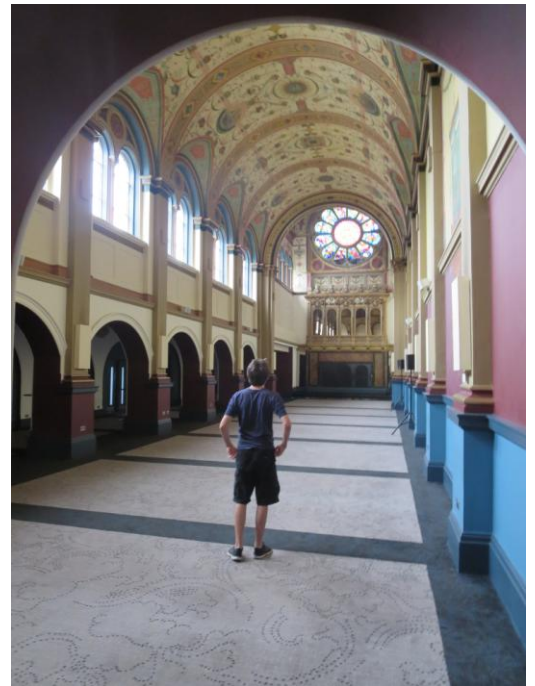
## JOSEPH'S WORK:

When we arrived in England after our trip to Italy, for a moment after we landed I forgot we weren't back in America. The wide open fields and rolling hills reminded me of our home. There were even some of the same plants. The people were tall and had a big stomach, the children were playful but somewhat cynical, and people had the same laid back and relaxed attitude for things. The biggest difference was how polite everyone was to me. I never met an angry Brit.

I can definitely see how Britain influenced American architecture such as the Philadelphia main line (below).



The Estate we stayed at was actually a renovated boys school (4 below).





Following pictures taken by me, chosen by my father for this document:



